

Name_____ Period_____

Research Project

Famous Deaf Person

After learning about Deaf history and culture, we are going to write a research paper about a famous Deaf person of your choosing.

Purpose: There are 3 major purposes for this assignment:

- To teach you research practices and terms.
- To continue our study of Deaf history/culture by doing in-depth research on a specific person.
- To improve our writing in three main areas: ideas, organization, and word choice.

Fri, Oct. 21st- Library/Research, Decide on person

Mon, Oct. 24th - Library/Research

Tues, Oct. 25th-Library/Topic & 4 Categories due in writing (20 points)

Preliminary Annotated Bibliography (3 sources) (20 points)

Mon, Oct. 31st – Color-coded notes (20 points)

Tues, Nov. 1st- Thesis Statement due (20 points)

Thurs, Nov. 3rd- Reword notes so not to plagiarize

Fri, Nov. 4th - Outline due (20 points) Deaf History

Mon, Nov. 7th- Introduction due (33 points)

Tues, Nov 8th- Write Rough Draft

Thurs, Nov. 10th- Rough Draft due by end of class (33 points)

Fri, Nov. 11th-Deaf History

Mon, Nov. 14th- Editing/Revising/Ratiocination

Tues, Nov. 15th- Ratiocination due (34 points)

Thurs, Nov. 17th – Work on Final Research Paper

Fri, Nov. 18th- Final Research Paper with Annotated Bibliography due (100 pts)

Mon, Nov. 21st-ASL Glossing of Research Paper

Tue, Nov. 22nd- ASL Glossing due (100 points)

Mon, Nov. 28th- ASL Performance Tutoring

Tues, Nov. 29th- ASL Performance Tutoring

Thurs, Dec. 1st- ASL Performance (100 points)

DESCRIPTION OF ASSIGNMENTS:

Topic description-due Tuesday, October 25th

This is a description of your chosen famous Deaf person along with the 4 categories that you decided to write about.

Preliminary Annotated Bibliography Page-due Tuesday, October 25th

This is a list of your 3 sources along with a paragraph describing what type of source it is, where you found it, what type of material it discusses, what you think about this source, whether or not it is a major or minor source in your research

Good Example:

Dabney, R. L. *Life and Campaigns of Lieutenant-General Thomas J. Jackson*. Cape Fear, N.C.: Blelock & Company, 1866; reprint, Harrisonburg, Va.: Sprinkle Publications, 1983.

The first comprehensive work on the life of Jackson. It was written with the objective of portraying and vindicating his Christian character, that his countrymen may possess it as a precious example. Dabney provides excellent first-hand accounts of Jackson's campaigns and the men who served with him. I used this as a minor source in my research.

Color-coded Notes- due Mon, Oct. 31st

This is proof that you have gathered materials over your famous Deaf person and you read and categorized the information. Information should be highlighted 4 different colors.

Thesis Statement-due Tues, Nov. 1st

This is a sentence that poses a thoughtful argument that summarizes your research paper.

Bad Example: Marlee Matlin is a great actor in the movies and on television.

Good Example: Marlee Matlin is an inspirational actor who broke barriers in the entertainment industry.

Outline-due Friday, Nov. 4th

This is a general one-page organization of your paper. This may be typed or written. I want 6 Roman Numerals & an A, B, C and 1 & 2 for Roman Numerals II, III, IV, & V.

Good Example:

I. Introduction

- a. Thesis Statement- Marlee Matlin is an inspirational actor who broke barriers in the entertainment industry.

II. Early Life

- a. Family
 - i. Parents Libby and Donald Matlin, father car dealer
 - ii. Siblings 2 older brothers, Eric & Marc
- b. Education
 - i. Jersey High School in Illinois, attending both self-contained & mainstreamed classes
 - ii. Harper College, pursued acting
- c. Became Deaf
 - i. When 18 months, found out she was deaf
 - ii. Caused by illness & high fevers

III. Personal Life

- a.
 - i.
 - ii.
- b.
 - i.
 - ii.
- c.
 - i.
 - ii.

IV. Acting Career

V. Accomplishments

VI. Conclusion

- a. Marlee Matlin achieved more than just a successful acting career as she continues to serve as a role model for Deaf people through her charity work and other amazing accomplishments.

Introduction-due Monday, Nov. 7th

This should be at least 4 sentences long and should include your thesis sentence. Grab the reader's attention without giving away all the meat of your paper.

Rough Draft- due Thursday, Nov. 10th

This should be 2 pages typed or 4 pages written. This may have errors and be sloppy; the main goal is to write out your content. This includes your introduction, body, and conclusion. This is a major grade worth 100 points.

Editing/Revising/Ratiocination-due Tues, Nov. 15th

A chart divided into 3 sections that outlines the areas of your writing to improve: ideas, organization, and word choice. You will edit your own paper, as well as make suggested corrections by the teacher.

Final Copy and Annotated Bibliography-due Friday, Nov. 18th

This paper counts as your final. It should be a total of 3 pages with the annotated bib. A cover sheet is not necessary, but you may include one if you wish. Paper should be double-spaced, size 12 font, MLA format. Make it a goal to have your Readability level at 9th grade or higher. This means write using complex sentences and elevated vocabulary.

ASL Glossing-due Tues, Nov. 22nd -TIME TOPIC COMMENT QUESTION-

This is your entire paper written out in ASL gloss. You must follow the 5 main rules of glossing (leave out all small words, write in proper ASL structure, write in all caps, no punctuation, and use "fs-" before words that need to be fingerspelled)

ASL Performance-due Thurs, Dec. 1st

This is your ASL performance in class of your famous deaf person paper. You will present in front of the entire class.

To Note:

- If you are absent, you are still responsible for keeping up with your assignments. You are fully aware of the deadlines and specific assignments; therefore, you can work on this at home.
- Each assignment will be counted 20 points off late each day.